

Ripon High School

School Site Council Minutes

December 18, 2017

- I. Call to Order – Meeting was called to order at 5:32 pm
- II. Roll Call
Members present: Keith Rangel, Shawna Valdez, Ann Pendleton, Elaine Clark, Robert Kisse, Julie Betschart, Pat Briggs, Lisa Medeiros, Cameron Burton, Melissa States, Mitchell Ulrich, Trent Hawes, Kayla Jacklich.
Attendees: Eva Stum, Carmen Mora
- III. Voting on committee members; Shawna Valdez was nominated by Keith Rangel for Secretary. Ann Pendleton seconded the nomination. Vote was taken and nomination was passed with a majority vote.
- IV. Previous meeting minutes from 10/16/2017 were read. Motion made to approve by Patrick Briggs and seconded by Lisa Medeiros.
- V. Site Plan
 - Site plan goals and notes from previous meeting were shared with the District office and the site plan was developed by Mr. Rangel. Reviewed overhead projection of the developed Site Plan. Focused on areas we had reviewed in the previous meeting minutes.

Goals: Academic goals align to LCAP

- A. Math – Juniors increased 5%. Goal is to increase another 3% with our new curriculum. 3% was decided to be challenging, yet attainable.
- B. English / ELA – 1-2% increase because English remains constant with high percentage rate.
- C. Keep graduation rates above 95%.
- D. Continue to improve AP test pass rates to above 65% (state average is 60%).

Side Notes: Assessments can vary because different groups of kids are tested each year. There will be a better idea in 2 years when new curriculum has been in effect.

Discussion

R. Kisse; Positive aspect is that curriculum is geared toward supporting student learning

K. Rangel; Advised math scores are low statewide.

M. Ulrich; Suggested English might be higher because it open more to interpretation with math being more logical, following a process to move forward and solve the equation.

Group; Open forum discussion regarding AP tests and 'Everyone takes the test' vs. 'Only take the test if you feel like you are ready.'

- VI. MTSS: Identifying areas of need and how to spend LCAP
 - A. ELA Program – RHS does very well compared to other schools, but still struggling with ELA math students. 61 ELA students 2016-2017 school year with 13 being reclassified. Great!
ELA students are reclassified by; parents, GPA, Teacher recommendation and meeting with principal.
 - B. School Climate – State Dashboard & Reporting
 1. Reporting done in different, creative ways by other schools which can make their data seem more positive than it actually is.
 2. Explore 'Restorative Justice' practices
 - a. Focus on problem solving rather than just punishment without understanding.
 - b. Involve peer assistance, counselors, parents and staff.
 - c. Doesn't help to just suspend kids without understanding.
 - d. Discussed new In-School Separation Program 'Character Counts.'

- C. Data – LCAP Surveys
 - a. Student feedback
 - b. Staff participation in spirit activities
 - c. Low to little gang participation

- D. Funding – Money needs to be spent by 2019
 - a. Field Trips
 - b. Guest Speakers
 - c. College visits
 - d. Assistance with AP testing fees

VII. School Goals

- All students graduating college and/or career readiness program.
- Leaving high school with the skills necessary for success in their pathway.

VIII. Safety Plan Follow Up

- Badges have been made and are being worn by all substitutes and campus visitors.
- Evacuation plans have been posted in each classroom and office area.
- Emergency response procedures are located in each classroom and office area.
- Site drill planned for February to 'do what is safe.'
 1. Goal is to be able to institute an emergency drill from anywhere on campus, not just from administration building.
 2. Direct call to police due to delay when calling 911.

Meeting adjourned at 6:39 pm.